

Facets of Brain Function	Difficulties	Strategies/Accommodations	Assistive Technology
Cognitive: Memory	<ul style="list-style-type: none"> <input type="checkbox"/> Remembering names <input type="checkbox"/> Remembering schedule <input type="checkbox"/> Remembering previous learning <input type="checkbox"/> Remembering novel learning <input type="checkbox"/> Orienting in school building <input type="checkbox"/> Sequencing events/steps in process 	<ul style="list-style-type: none"> <input type="checkbox"/> Provide written documentation to supplement verbal <input type="checkbox"/> Present new information in small, concise chunks <input type="checkbox"/> Encourage student to keep a memory-minder book <input type="checkbox"/> Provide cues to help student remember information <input type="checkbox"/> Review often with student <input type="checkbox"/> Require recognition rather than recall for testing <input type="checkbox"/> Provide class notes by teacher or peer <input type="checkbox"/> Allow use of notes for testing understanding <input type="checkbox"/> Identify most important concepts for student to learn <input type="checkbox"/> Exempt student from routine work and tests <input type="checkbox"/> Emphasize comprehension over rote memorization <input type="checkbox"/> Allow student's supplies to be kept in classroom <input type="checkbox"/> Use a home-school communication tool 	<ul style="list-style-type: none"> <input type="checkbox"/> Cue cards <input type="checkbox"/> Memory-minder book <input type="checkbox"/> E-mail <input type="checkbox"/> PDA
Cognitive: Attention	<ul style="list-style-type: none"> <input type="checkbox"/> Attending to conversations <input type="checkbox"/> Focusing attention <input type="checkbox"/> Sustaining focus on task <input type="checkbox"/> Dividing attention <input type="checkbox"/> Concentrating on ideas 	<ul style="list-style-type: none"> <input type="checkbox"/> Work on one task at a time <input type="checkbox"/> Limit distractions <input type="checkbox"/> Work in quiet location <input type="checkbox"/> Provide adequate transition time between tasks <input type="checkbox"/> Only one person speaks at a time <input type="checkbox"/> Limit demands on attention <input type="checkbox"/> Redirect student <input type="checkbox"/> Provide copy of class notes by teacher or peer <input type="checkbox"/> Reduce reading demands <input type="checkbox"/> Provide audio formats for texts/literature <input type="checkbox"/> Tape class lectures <input type="checkbox"/> Identify most important concepts for student to learn <input type="checkbox"/> Eliminate "busy" work or "superfluous" practice 	<ul style="list-style-type: none"> <input type="checkbox"/> "Speaking" stick <input type="checkbox"/> Tape recorder <input type="checkbox"/> Computer files for notes <input type="checkbox"/> Computer <input type="checkbox"/> CD players <input type="checkbox"/> MP3 players <input type="checkbox"/> Kurzweil <input type="checkbox"/> Study carrel

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Cognitive: Processing	<ul style="list-style-type: none"> <input type="checkbox"/> Processing information <input type="checkbox"/> Responding to directions <input type="checkbox"/> Responding to questions 	<ul style="list-style-type: none"> <input type="checkbox"/> Provide additional time to answer questions <input type="checkbox"/> Have student repeat directions <input type="checkbox"/> Use alternative reading materials <input type="checkbox"/> Identify most important concepts for student to learn <input type="checkbox"/> Slow down!!! <input type="checkbox"/> Provide visual cues <input type="checkbox"/> Provide adequate "wait time" 	<ul style="list-style-type: none"> <input type="checkbox"/> Visuals
Cognitive: Organization	<ul style="list-style-type: none"> <input type="checkbox"/> Organizing school supplies <input type="checkbox"/> Organizing written work <input type="checkbox"/> Organizing oral responses <input type="checkbox"/> Organizing ideas 	<ul style="list-style-type: none"> <input type="checkbox"/> Provide solutions to problems for making choices <input type="checkbox"/> Provide written step-by-step directions <input type="checkbox"/> Structure projects for students <input type="checkbox"/> Provide study materials for test preparation <input type="checkbox"/> Provide graphic organizers <input type="checkbox"/> Provide visual cues <input type="checkbox"/> Provide choices for organizing tasks or ideas 	<ul style="list-style-type: none"> <input type="checkbox"/> Graphic organizers <input type="checkbox"/> Visuals
Executive Functioning	<ul style="list-style-type: none"> <input type="checkbox"/> Self-evaluating <input type="checkbox"/> Monitoring own ideas <input type="checkbox"/> Monitoring own behaviors <input type="checkbox"/> Monitoring own emotions <input type="checkbox"/> Monitoring learning <input type="checkbox"/> Planning <input type="checkbox"/> Self-correcting <input type="checkbox"/> Initiating tasks <input type="checkbox"/> Setting reasonable goals 		

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Communication	<ul style="list-style-type: none"> <input type="checkbox"/> Understanding others <input type="checkbox"/> Expressing ideas orally <input type="checkbox"/> Expressing ideas in writing <input type="checkbox"/> Word-finding <input type="checkbox"/> Understanding non-verbal cues <input type="checkbox"/> Using non-verbal cues <input type="checkbox"/> Allowing others to talk <input type="checkbox"/> Managing volume <input type="checkbox"/> Managing tone 	<ul style="list-style-type: none"> <input type="checkbox"/> Limit use of open-ended questions <input type="checkbox"/> Use multiple choice, structured, or yes/no questions <input type="checkbox"/> Cue student with beginning sounds of words <input type="checkbox"/> Provide outlines <input type="checkbox"/> Cue student re: appropriate volume <input type="checkbox"/> Explain to student how tone sounds to others <input type="checkbox"/> Slow down!!! <input type="checkbox"/> Provide adequate "wait time" 	<ul style="list-style-type: none"> <input type="checkbox"/> Computer files
Emotional	<ul style="list-style-type: none"> <input type="checkbox"/> Monitoring mood changes <input type="checkbox"/> Managing anxiety <input type="checkbox"/> Managing irritability <input type="checkbox"/> Managing anger <input type="checkbox"/> Managing disappointment <input type="checkbox"/> Personality changes <input type="checkbox"/> Appropriate public behavior 	<ul style="list-style-type: none"> <input type="checkbox"/> Minimize anxiety with reassurance and education <input type="checkbox"/> Provide stable environmental structure for student <input type="checkbox"/> Provide neutral, but direct, feedback <input type="checkbox"/> Encourage student to take breaks <input type="checkbox"/> Change tasks to diffuse student's stress <input type="checkbox"/> Respond calmly <input type="checkbox"/> Identify a safe person and plan for student <input type="checkbox"/> Provide written notes of praise and encouragement 	<ul style="list-style-type: none"> <input type="checkbox"/> Visual cues <input type="checkbox"/> "Safe space"
Stamina and Endurance	<ul style="list-style-type: none"> <input type="checkbox"/> Falling asleep <input type="checkbox"/> Staying asleep <input type="checkbox"/> Managing drowsiness <input type="checkbox"/> Maintaining pace cognitively <input type="checkbox"/> Maintaining pace physically 	<ul style="list-style-type: none"> <input type="checkbox"/> Establish priorities <input type="checkbox"/> Abbreviate the daily class schedule <input type="checkbox"/> No physical education classes <input type="checkbox"/> Reduce make-up work <input type="checkbox"/> Reduce homework <input type="checkbox"/> No testing <input type="checkbox"/> Stress quality over quantity <input type="checkbox"/> Provide extended time to complete work <input type="checkbox"/> Provide extended time to take tests <input type="checkbox"/> Provide adequate breaks to visit school nurse <input type="checkbox"/> Provide rest breaks and quiet space <input type="checkbox"/> Exempt student from routine work and tests <input type="checkbox"/> Exempt student from time-consuming projects 	

<p>Physical</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Maintaining balance <input type="checkbox"/> Writing <input type="checkbox"/> Carrying school supplies/books <input type="checkbox"/> Sitting <input type="checkbox"/> Walking <input type="checkbox"/> Using stairs <input type="checkbox"/> Vision <input type="checkbox"/> Hearing <input type="checkbox"/> Numbness/tingling <input type="checkbox"/> "Feeling normal" 	<ul style="list-style-type: none"> <input type="checkbox"/> Allow passing time when halls are not crowded <input type="checkbox"/> Allow student's supplies to be kept in classroom <input type="checkbox"/> Encourage student to change position(s) as needed <input type="checkbox"/> Provide preferential seating, if necessary <input type="checkbox"/> Rearrange schedule to minimize travel distances <input type="checkbox"/> Provide wordprocessor or scribe <input type="checkbox"/> Provide "assistant" to carry school supplies/books <input type="checkbox"/> Arrange for all classes to be on one floor of building <input type="checkbox"/> Provide access to elevator 	<ul style="list-style-type: none"> <input type="checkbox"/> Variety of seating options <input type="checkbox"/> Computer <input type="checkbox"/> Elevator <input type="checkbox"/> Walker <input type="checkbox"/> Cane
<p>Sensory: sensitivities</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Lighting: _____ <input type="checkbox"/> Noise: _____ <input type="checkbox"/> Touch: _____ <input type="checkbox"/> Smell: _____ <input type="checkbox"/> Sight: _____ <input type="checkbox"/> Movement: _____ <input type="checkbox"/> Touch: _____ <input type="checkbox"/> Crowds: _____ 	<ul style="list-style-type: none"> <input type="checkbox"/> Allow passing time when halls are not crowded <input type="checkbox"/> Allow student to wear sunglasses <input type="checkbox"/> Provide ambient lighting in lieu of fluorescents <input type="checkbox"/> Provide quiet space for lunch <input type="checkbox"/> Allow student to wear headphones to block noise <input type="checkbox"/> Provide preferential seating <input type="checkbox"/> Excuse the student from loud activities 	<ul style="list-style-type: none"> <input type="checkbox"/> Ambient lighting <input type="checkbox"/> Sunglasses <input type="checkbox"/> Headphones <input type="checkbox"/> Variety of seating options <input type="checkbox"/>